Cooper Cox

**Zoo Tag**

**Grade Level:** K-2

**Subject(s) Area:** Physical Education

**Materials Needed:**

* Cones and 1 pool noodle

Standards:

The state of North Dakota Physical Education Standards

* Standard 1
* S1.E1.2- Hopping, galloping, running, sliding, skipping, leaping

Objectives:

* Students will be able to demonstrate the knowledge and skills addressed by:
* 1. Using locomotors skills by being able to hop, gallop, and skip while maintaining balance
* 2. Being able to move from slow to fast depending on where the Zoo Keeper is at
* Specific action verbs have been taken into account in order to be even more vivid with a description pertaining to my instructions.
* The only prior knowledge for this game is to be able to do certain locomotor skills such as hopping, galloping and skipping.
* Both the objectives and goals are tied in with the selected standards that were chosen for students to be able to practice and use in the physical education setting.

Learning Activities:

* I will create and maintain student interest with my warmup stretching activity.
* Warm-up stretching activity: I will have them stay in their spots and copy the stretches that I do and stress the importance of stretching.
* Main activity: The main activity is called Zoo Tag. What this game involves is one zoo keeper, many animals, and a monkey (optional depending on class size). There will be four different areas marked off with cones which are the animals’ cages. There will be four main types of animals and each round the students will get to choose which animal they want to be**. Each animal has an action: kangaroos (hop/jump), zebras (gallop), antelopes (skip), and cheetahs (fast walk).** The zoo keeper will try to catch all the animals by tagging them and if you get tagged you have to go with the zoo keeper to your cage. The game ends by the zoo keeper catching all of the animals. For a bigger class you can have one student be the monkey and every 15-30 seconds they can run in and free one cage at a time.
* I’m using a warm-up stretch to prevent injuries, and for my main activity is used for the students not only to have fun, but to work on their movement patterns, locomotor skills and to get their hearts pumping.
* My students from the warm-up exercise will be all stretched out and have their muscles warmed up which will prepare them for the main game. Once the main activity starts they should be able to perform such actions in order to have fun, get their heart pumping, and hopefully stay away from the zoo keeper.
* Space, time, equipment, and safety will be addressed vividly right at the start so it doesn’t leave any questions for the students. Safety precautions, rules, etc. will be established before the activities are started.
* I feel that this game can be played by most diverse learners if they choose to play. They can be a zoo animal if they want, or if they really want to be a zoo keeper then you can have two zoo keepers instead of one, to help them out.
* This lesson will be summarized and concluded with a few minutes left in the class to ask students if they enjoyed the activity to see if it’s something I can possibly use again, and also to see if they got a workout and learned any new things.

Assessment:

* I will know students have met the targeted objectives and standards by their display and ability of the activity while the game is played. My assessment will be tied directly to the standards.
* In physical education I will assess a diverse learner simply on their participation or to the best of what they are capable of doing.
* Multiple assessment strategies have been implemented each lesson plan, and daily activity.
* If I need to reteach I would keep it the same, unless I noticed problems arising from different parts of the lesson.

Reflection:

* **What did I do well?** I thought I did a good job at keeping students engaged and explaining directions for the activity. I also did well at walking around the gym and using a loud enough voice so that all students could hear and understand me.
* **If I were to teach this lesson again, what would I keep the same?** I would still keep the activity the same and the standard that I am measuring the same. I would still walk around the gym and engage/communicate with the students to help guide them and build relationships with them. I would keep the warmup the same and the cooldown and stress the importance of both of these.
* **If I were to teach this lesson again, what would I change?** If I taught this lesson again I would definitely make sure I don’t take a lot of time explaining the rules so I don’t take away from the student’s time to play. I would have also made it so there were fewer cages since there were only about 6 students in the class and possibly even shortened the playing area.